Pinhole Photography

Name:

Class:

OBJECTIVE:

Complete a pinhole photograph (negative AND positive), considering composition, light source, focal distance, exposure time, and subject matter. Additional issues related to pinhole photography concerning contrast, camera steadiness, subject size,

and distortion should also be considered. Your pinhole positive & negative should be **evenly trimmed & taped together on the back so they can open like a book**. Exposure times, light conditions, and distance (for the negative) and aperture and exposure time (for the positive) are recorded in the space on the back of this rubric. Aperture and exposure times are **recorded in Sharpie** ON THE FRONT OR BACK OF YOUR TEST STRIP.

Turn in these items in one photo sleeve:

- ★ your strongest pinhole negative taped neatly on the back, with your name on the tape, to
- ★ a positive made from that negative
- ★ a LABELLED test strip (w/ aperture & time)
 - 100 points
- this rubric (with the self-assessment and questions filled out) 25 points









	PRESENTATION:	DESIGN:	STUDIO SKILLS:	OBJECTIVE:	TOTAL:
Pinhole Criteria	Pinholes (both positive and negative) are cut neatly & taped together on the back (like a book) so that they are perfect mirrors of each other. Pinholes are free from scratches, smudges, fingerprint marks, distracting "nonimage" edges, and/or discolorations.	Pinholes show strong consideration of / and efforts to find the strongest composition light source distance to subject exposure time subject matter creative use of pinhole characteristics	Each pinhole is exposed properly, showing a range of values from the darkest blacks to the lightest whites, with greys in between. You demonstrated the proper use of darkroom chemistry and processes when making your prints. You included your (labelled) test strip.	You completed a successful pinhole (negative) and used it to create a test strip and a successful pinhole positive. You understand issues related to pinhole photography, including contrast, camera steadiness, subject size, and distortion.	
Self-Assessment	/25	/25	/25	/25	/100
Teacher Assessment	/25	/25	/25	/25	/100



Settings:

NEGATIVE		POSITIVE	
exposure time		aperture setting	
subject & distance		exposure time	
weather / lighting			

Ph	hotographs:	
1. What	nat was the most rewarding part of taking photos and making po	ositives with your camera and the darkroom?
2. What	nat was the most challenging part?	
3. How	w did you overcome this difficulty?	
4. What	nat would you do differently - or do more of - with pinhole photog	graphy?
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Ca	amera:	

- 5. What surprised you most about the construction and use of your camera?
- 6. How well did you camera perform in taking photos?
- 7. Did you have to solve any problems related to your camera, and if so what were they and how did you solve the problem(s)?